

2. Subject and Predicate

Exercise 1

- Divide each of the following sentences into subject (S) and predicate (P). One has been done for you.
- a. Birds (S) / build nest in trees (P).
 - b. Your book (S) / lies on the desk. (P)
 - c. My new watch (S) / keeps good time (P).
 - d. He (S) / goes to the church on Sunday (P).
 - e. I (S) / have a garden of my own.
 - f. The poor old woman (S) / gets little food (P)
 - g. A cold wind (S) / blew last night (P).
 - h. The foolish crow (S) / tried to sing (P).
 - i. The hungry child (S) / wept bitterly (P).
 - j. Shirin's mother (S) / is ill (P).
 - k. The old woman (S) / looks unhappy (P).
 - l. The little lamb (S) / followed Jane everywhere (P).
 - m. Here comes (P) / the boys (S).
 - n. Little Hari (S) / is the cleverest boy in the class (P).

Exercise - 2

Q Rewrite the sentences changing the order of subjects and predicates.

- a. Never again will you do that.
→ You will never do that again.
- b. Rarely have I eaten better food.
→ I have eaten better food rarely.
- c. Hardly ever does he come to class on time.
→ Does he ever come to class on time hardly?
- d. Up jumped the frog.
→ The frog jumped up.
- e. Never have I seen such a mess.
→ I have never seen such a mess.
- f. Scarcely had I stepped out when the telephone rang.
→ I had stepped out scarcely when the telephone rang.
- g. Hardly had I reached the station when the train departed.
→ I reached the station hardly when the train departed.