

Q (1) Match the following statements in a way that challenges stereotypes.

Ans (a) → (iii), (b) → (v), (c) → (i), (d) → (ii)  
 (a) → (3), (b) → (4), (c) → (1), d → (2)

Q (2) How can the stereotype that girls are a burden on their parents affect the life of a daughter? Imagine this situation and list at least five different effects that stereotype can have on the way daughters get treated in the house.

Ans: → Girls have been treated as a burden since time immemorial. Whether it is home or outside, they are not given due opportunity.

Here is the list of five different affects

- (i) Girls would feel discouraged.
- (ii) They would not concentrate to their studies.
- (iii) They are ill-treated in their in-laws' house.
- (iv) They are subject to exploitation.
- (v) They are not allowed to join any school or college.

Q (3) What does the constitution say with regard to equality? Why do you think it is important for all people to be equal?

Ans → Our constitution provides that the state shall not discriminate against any citizen on the basis of caste, religion, sex

on region. We need equality so that we may go ahead without any hindrances. It is our right to be given due respect and equal opportunities.

Q (4)

Sometimes people make prejudiced comments in our presence. We are often not in a position to do anything about this because it is difficult to say something right then and there. Divide the class into groups and each group discuss what they could do in one of the following situations:

(a) A friend begins to tease a classmate because he is poor.

Ans → I would try to convince my friend that being a poor is not a matter of laughter. Hence, he should not tease his classmate. Instead, he should take care of his dignity and self-respect.

(b) You are watching TV with your family and one of them makes a prejudicial comment about a particular religious community.

Ans → Group A

We have not right to make comments about any religion. So, I would stop him/her to do that.

Group B

All religions are above class prejudice. We will ask him what would happen if others made such remarks.

Group C

Think before making remarks. Our constitution gives freedom of religion.

(c) Children in your class refuse to share their food with a particular person because they think she is dirty.

Ans → Group A

We will make that person aware about cleanliness.

Group B Observe basic rules of cleanliness and everyone will be friends with you.

Group C We will say that persons that do not want to share food with a particular person is totally wrong.

(d) Someone tells you a joke that makes fun of a community because of their accent (accent).

Ans → Group A

We would try to convince those boys ~~and~~ and girls not to get involved in the joke and we would proceed from their immediately.

Group B A person should speak the language correctly.

Group C Accept the person he/she may have learnt to speak in that accent from the beginning.

(d)  
(e)

Some boys make remarks about girls not being able to play games as well as them.

Ans → Group A

We would try to convince those boys that girls are in no way less efficient than their male counterparts. I would give example of Kalpana Chawala and Sumita Williams who did what many men could not think of.

Group B

We will say, it is natural that we cannot make any comparisons.

Group C

In all international games competitions are held between girls in all the sports. So, unnecessary remarks is wrong.